

IGNATIAN PEDAGOGICAL PARADIGM (IPP)

A Practical Approach

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IGNATIUS and the Society of Jesus

1491

Ignatius was born

1528-1534

Ignatius at Paris University (At the age of 38)

1534

Formation of a Small group of seven men at Paris (in a University Milieu).

1540

Society of Jesus was founded and approved

1542

Francis Xavier lands in India

1556

Ignatius dies

Important Documents:

1. Spiritual Exercises (1522-24)

2. Constitutions of the Society of Jesus (adopted in 1553)

IPP is Based on the Spiritual Exercises. It Promotes Jesuit Education.

Spiritual Exercises

Exercises are given in three ways :

- The traditional 30-day retreat – Director and retreatants
- An Abbreviated 8 – day retreat: Director and retreatants
- A retreat in daily life (Known as nineteenth annotation retreat)

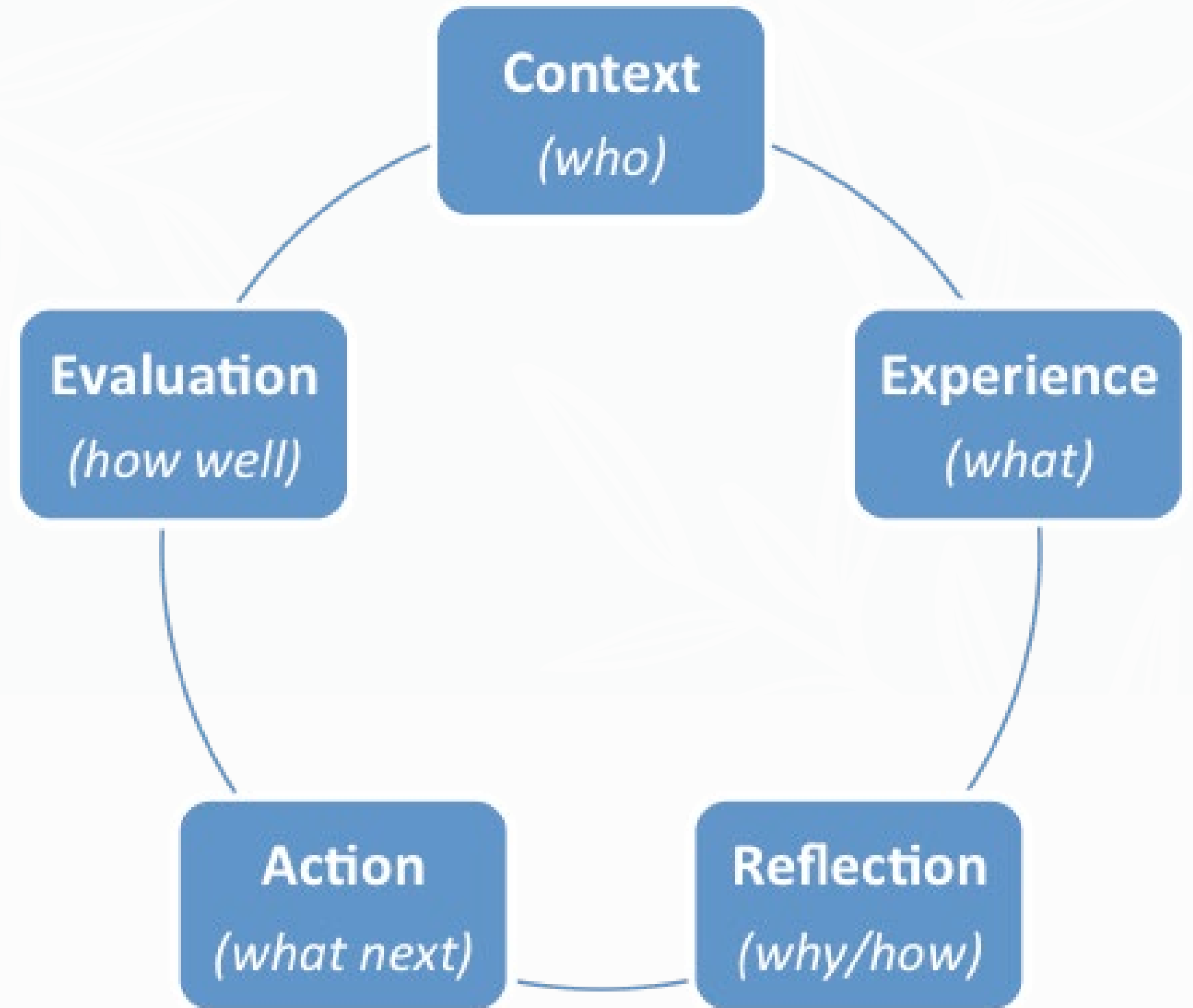
Pillars of Ignatian Spirituality include:

Spiritual Exercises , Prayers , meditation , contemplation,
the examen and discernment.

Jesuit Education:

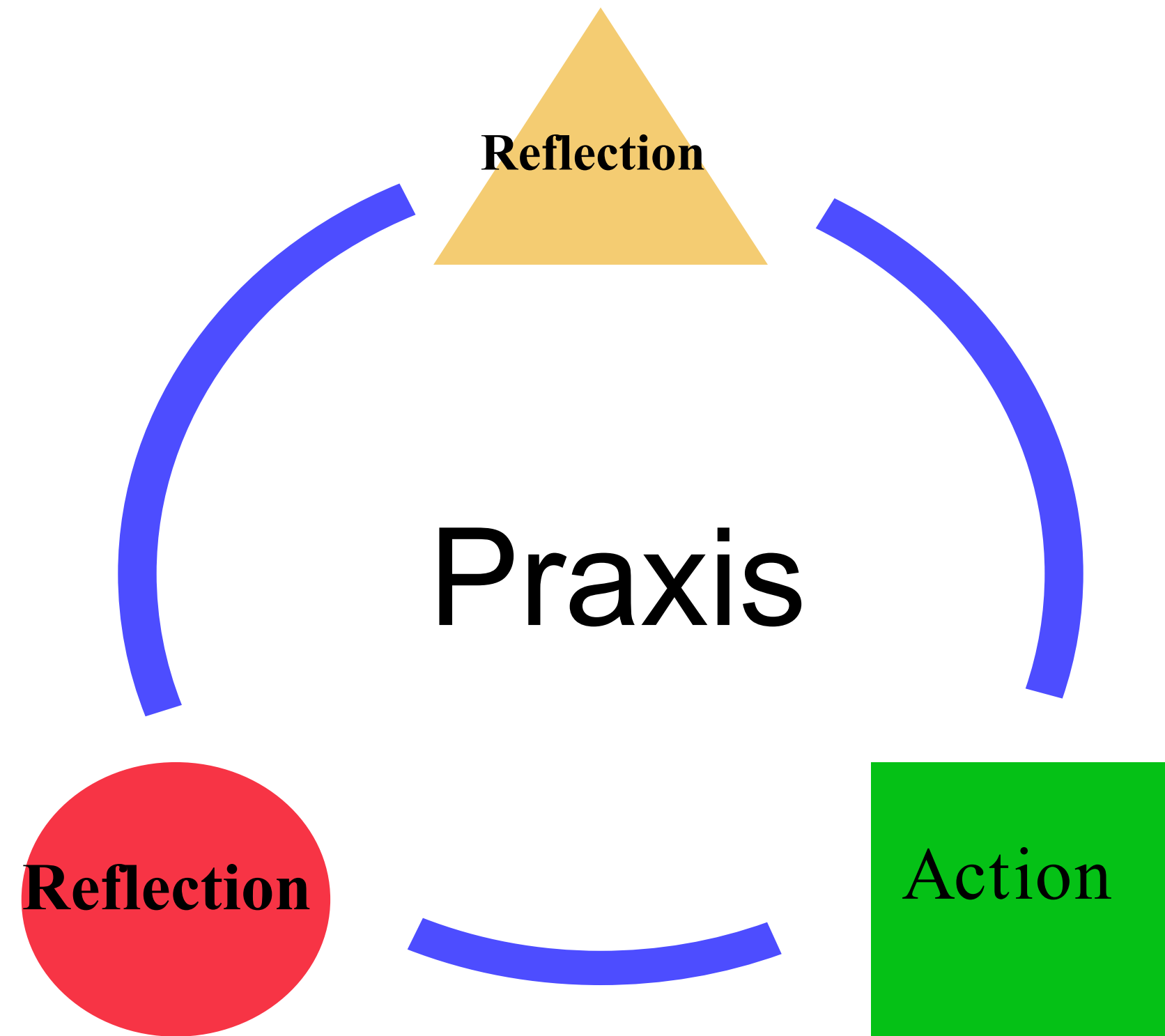
- It forms men and women for others – of Competence, conscience and compassion (3 Cs);
- It is collaborative process between and among teachers and students;
- It fosters personal and cooperative study , discovery and reflections;
- It promotes life-long learning and actions;
- It is centered around Ignatian values and world view;

Pillars of IPP:



Echoes of IPP

- **1. Paulo Freire – Brazilian educator and Philosopher**
 - **His Books: 1. Pedagogy of the oppressed (1968)**
 - **Pedagogy of Freedom(1970)**
 - **Cultural Action for Freedom(1996).**
- **2. Gustavo Gutierrez's Liberation Theology adopted this Praxis.**
 - **His book , A Theology of Liberation, published in 1971.**



UPON THE WORLD TO TRANSFORM IT

For Ignatius , Human Experience is the starting point

1. Context: Understanding Student life and culture

Student



- Background Profile:
- Physical
- Psychological
- Spiritual
- Academic
- Readiness to learn
- Growth Process

Society



- Signs of the time
- Social Analysis

School



- Climate
- Vision
- Mission
- Syllabus
- Course Structure
- Infrastructure

The Teacher



- Profile
- Expectations
- Cura Personalis
- Follow-up

2. Experience : Tasting something with Mind, Heart and will.

a) Prelection:

- ✓ **Course relationship with Life**
- ✓ **Continuity**
- ✓ **Experience of authors/books studied**
- ✓ **Objectives/Assumptions**

b) Questioning Skills

c) Students' Self Involvement

d) Problem Solving / Discovery Learning

e) Cooperative Learning

f) Group Work

g) Peer Tutoring

h) End Summery of each lecture and Class

3. Reflections :
Discernment is
Integral to
Learning

- **Making meaning of self and others**
- **Mentoring**
- **Journals/Magazines**
- **Repetition**
- **Case Studies**
- **Debates/Role Plays**
- **Seminars/Conferences**

4. Action :

“Love is shown in deeds, not words”

External Expression of the learnt content

- **Projects / Assignments**
- **Articles / Papers**
- **Service Learning**
- **Career Choice**

**5.Evaluation:
Examination of
every activity is
Ignatian**

Making Student Portfolio- Progression/ Growth

- **Tests/ Examinations**
- **Student-Self Evaluation**
- **Assessment of Student Behavior**
- **Teachers' Consultative efforts
with students**

Thank you

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